



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In line for Silver Award schools Mark award</p> <p>100% current year 6's achieving all 3 national curriculum objectives.</p> <p>77% of KS1 and KS2 children currently taking part in 2+ extra sporting clubs over the year. 97% KS1 and KS2 pupils take part in at least 1 club</p> <p>Behavior at lunchtime and playtimes – is improving with the variety of games on offer.</p> <p>Current number of children competing in a variety of sports throughout the year – cross country/football/swimming gala/netball/rugby/rounders/</p> <p>Variety of sports available as extra-curricular activities</p>	<p>30 minutes of activity a day not including PE</p> <p>Outdoor area to enhance this 30 minutes a day.</p> <p>Display cabinets of PE clubs/results and fixtures</p> <p>Links to local clubs</p> <p>Pupil voice – what more would the children like at playtimes?</p> <p>More sporting/physical activity opportunities at break time and lunchtimes</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – table see below

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,830	Date Updated:02/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor gym and fitness area (Target break times and lunchtimes and on a rota basis.)	We are investigating Creative Play and TGO - the Great Outdoor Gym Company & have already had one visit – another is booked in for 10th April.	9000	All children will be allocated time to use the activity zonal area. Children will be monitored to see if they can beat their PB for each activity. (Rota and photographs on PE display.) More pupils getting active at break time and lunch.	This will be available for the children to use at break and playtimes but also each class will be able to use it daily on a rota basis as well. PE coach/Teachers to use the zones within their PE lessons and leave lesson plans for the children to use independently.
Playground leaders/ equipment play zones	To train the playground leaders in specific skills so they can encourage more active playtimes.	Free	Behaviour at break times and lunch times is good and more than 85% of the children can be seen doing some physical activity. The hula hoops are very popular.	Continue to change the activities and equipment on a regular basis so that the children keep engaged and intrigued as to what the activities are.
Skip to be Fit initiative. Whole school package	Ordered Skip to be Fit instructor and then set weekly challenges for the classes.	£800	Daily 5-10 mins skipping within each class. On Fridays, counting to see if they can beat their times	Already purchased and being used weekly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Running 4 PE mornings across the year for each class at Blackbrook Sports Centre. Activities like Combat aerobics or the like, with circuits, older ones badminton, handball and table tennis, with LOTS of running around would be great. For the younger ones, some dance, gymnastics, multi-skills, passing and shooting, Curling etc.</p> <p>PE notice boards – used regularly to share news and events in and around the local area.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to celebrate those who regularly take part in activities but to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Meet with Blackbrook sports centre to discuss PE mornings and what they can offer. Having successfully achieved this programme in 2017/2018, investigate how this could be further enhanced. Coach cost is the main expense!</p> <p>Work on making it possible for each 'family' to receive a 3-day pass or the like to up the stakes as well?</p> <p>Promoting family health? About 65 families with 96 pupils. Leaflets about sports they offer outside of school?</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p>	<p>£2000</p> <p>Free</p>	<p>This is to allow all 97 children to experience a range of quality resources and equipment in a professional gymnasium. Children can try new activities some that they may never have heard of and develop new skills. Pupil's voice and parent feedback about the children's day.</p> <p>The notice boards are full of clubs, results/fixtures and matches which the children are keen to get involved with.</p> <p>All pupils at some point in the year have taken part in assembly relating to sport. List conducted each week of who is celebrated. Pupils are very proud to be involved in assemblies/photos on notice boards etc. which will impact on confidence and self esteem. Increased self esteem/confidence are having an impact on learning across the curriculum.</p>	<p>To develop partnerships with local centres and aim to encourage the children to attend more activities outside of school.</p> <p>Links to clubs outside of school – posters put up with promotional offers?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. So that they can teach PE confidently and have better knowledge of the PE curriculum. The school is using Champion Sports – a locally run first class company to team teach with teachers. 3/4 classes receive at least 60 minutes of PE teaching from both the teacher and PE specialists.	Assessment and baseline pupils so that impact can be measured over time	£2000	The impact is evident with the numbers of children who sign up for sporting clubs through the year: Over 24 extra-curricular clubs run through the year. 97% pupils did at least one club with 77% doing 2+ clubs. Similar number of clubs running this year.	The school is no longer solely dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
X2/3 teachers are to attend training based on areas they are less confident in.	The local centres that are running these courses. Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.	£600	Teacher review before working with the PE specialists to find areas they struggle in. Subject leader to review quality of PE teaching and pupil attainment by assessment of PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -	Pupil survey - Ask children what activities would engage them to partake in extra sporting activities. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Free	Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons	Continue to review sports and what there is on offer to the children.
Skiptobefit whole school day + KITBAG containing skipping ropes. The Skip2Bfit Skipping Workshops are unique skipping workshops which are about motivating the children to succeed, whilst at the	February 2019	£800	The % of children skipping at lunchtime greatly increase and children who couldn't skip were able to learn a new skill and practice it afterwards. We hope this to be the	Kitbag with ropes and then Lesson plans / cards to continue after the workshop has been completed. Whole school 2 minute

<p>same time encouraging them to exercise. The children are challenged to the Skip2Bfit 2 minute challenge which is all done to timed music tracks. The Skip2Bfit ropes have counters on them so they count the number of skips they do.</p> <p>Use of Playing Field and Village Hall.</p> <p>Outdoor Music system and music. Children love to dance and so a music system will encourage lots of dancing at playtimes and lunchtimes.</p>	<p>Arrange more friendly competitions and use the local sporting partnership - linked with NP for festivals.</p> <p>Train play leaders so they can lead some sessions and the children can learn some dance routines. To encourage boys to participate so chose music they may join in with.</p>	<p>£1200</p> <p>£350 allocated</p>	<p>same and will monitor how many children take part weekly. We will have skipper of the week and will celebrate them in assembly.</p> <p>The field allows the children to have the space for a wider range of activities that they cannot do on the playground.</p> <p>The children can compete in competitive sports against other schools using the field.</p> <p>Afterschool clubs use the school field, so it opens up more opportunities for the children to engage in sport.</p> <p>Break and lunchtimes during the summer and inter/intra school games.</p> <p>In term one 20% children will be dancing at break times and lunchtimes and then see a gradual increase over each term. (ongoing)</p>	<p>challenges.</p> <p>Brought and so it belongs to the school. Weatherproof.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Other Indicator identified by school:</p>				

Swimming for all EYFS, KS1 and up to Year 4 in KS2.	TA and Teachers to speak to coaches and assess pupil's attainment every half term.	£1000 Subsidy across the year	KS2 To ensure all existing swimmers increase their attainment by 10 m thus increasing their confidence in water.	The school is committed to pay for the swimming should funding stop.
---	--	-------------------------------	--	--