



Whole School half term 'UK' topic work

Following requests from parents with children in separate classes, we have devised a 6-week, whole School topic aimed at encouraging children to choose activities which take their interest and will hopefully lead them into greater levels of self-led exploration and learning.

These activities are aimed to be open ended and do not need to be completed by or in a specific time. The aim here, is that the children extend and take their learning where they want it to go without parameters, whilst having fun.

If you want to share the journey of your project with us, please do post images or comments on your class Facebook page or email completed work to your class teacher. Please also hold on to it, as we would love to exhibit your hard work in and around school when we are all back in together.

Activity 1 – Let's map the UK



Look at a map of the UK. Look at places your family may live or places you have visited. See if you can find them on Google Earth and zoom right in!

Draw or create a map of the United Kingdom. Choose how you wish to present this.

Using an Atlas or the Internet, can you add any of the following to your map?

- 4 Countries that make up the UK
- Capital cities
- Other major cities
- Counties
- Major Rivers
- Mountain ranges or hills
- The names of the seas surrounding the UK
- Your favourite place or places you have visited or maybe where your friends or relatives live.
- Your favourite Sports stadiums

Challenge:

You may wish to create a map of our county Somerset and find the key features. Think of the places you have visited. What would you want to include on your map?

Activity 2 – Make a Map



Go for a walk around your local area and take photos or sketch landmarks and items of interest you find on the way to help you remember your journey e.g. a postbox, a building or structure or a specific tree or plant.

Draw/create your map – when you are at home, think about how you want to put on to a map of your journey. Look at maps you have at home or online, what features do you like? What makes each one interesting? Make it as bright and colourful as you can!

The link below contains lots of examples of maps for you to look at.

<https://allmapslibrary.blogspot.com/2019/02/maps-drawn-by-kids.html>

Challenge:

How many traditional map features can you add to your map? These could include: compass points, a key, a scale and co-ordinates.

Activity 3 - Know Your Local Area



Can you find an interesting person, building or place in your local area?

Using the internet, books or even speaking to friends or family - who or where can you find out about.

Some possible ideas:

History of Carnival

The impact of either WW1 or WW2

The Alfred Jewel

Cider making

Mary Anning – Fossil lady

Brunel's involvement with engineering projects

Michael Eavis and The Glastonbury Festival.

Cheddar Gorge

Now, think creatively about how you can share what you have found. You can be as creative as you wish. You could create an animation, write a play-script, create a cartoon strip, film a news report, make a model, draw a picture and label it (maybe even write a sentence about explaining why they are so important), write a song or a poem, create a power-point or word document. You could even turn the story into a fact-based fiction book

Once you have unearthed an interesting historical event, some of you might want to find out even more about that event, using different sources to check your information is factual.

Activity 4 - Get in my Belly!



Your task is to plan and create a menu for a traditional meal from one of the 4 UK Nations (England, Wales, Scotland, Ireland).

Would mum or dad be able to cook it for tea one night with your help? Perhaps you could help or cook it together as a family? Look carefully at the measurements and take a picture to show us what you made! How did it taste?

Challenge:

Can you create a set of instructions for your favourite dish, which can be shared with a friend.

Activity 5 - Be a Naturalist



Go on a nature hunt! What animals, birds, insects or plants can you find? Choose one to find out about? What other animal, insects or plants can you find out about?

that live in the UK? Now tell us about one (or more than one) of them. You could make a drawing of what you found or maybe paint a picture or make a collage! Get as creative as you can.

Other ideas:

A picture book, a fact-file, a poem, a game, a model, a diagram, a video report, a power-point or any other way you choose.

Remember to try and spell the keywords correctly or if you get stuck look up in a dictionary or download the app Easy Spellers (where you can speak the word into your device and it spells it for you).

Challenge:

Can you find out what family your chosen animal belongs to and can you research what other animals it is related to? E.g. Otters and Weasels are related and belong to the Mustelidae family.

Can you create a phylogenetic tree for your chosen animal? You will need to research how to do this.

Activity 6: Who wants to be a travel agent?



Choose a city from the UK to become an expert about. If you don't know about it already, you could find out all about London – our capital city.

Your task is to learn as much as you can about any City you choose and present your findings in the most persuasive way you can. Could you find out about:

- The geography of the City – rivers, weather etc.

- The population
- Is it famous for anything? E.g Sport teams, production of something.
- What famous authors/artists or musicians come from or live in the City?
- Does it have any famous landmarks?
- Has anything exciting happened there in the past?
- Is it famous for anything now?

Present your findings in any way you wish - maybe you could write a fact file all about your chosen city or create a poster, a video, a model, a blog / podcast or write a non-chronological report. Remember your task is to sell your chosen city as best you can.