

Year 5 Spellings for Spring *term 2*



Go for Gold! Each of you will be set a spelling target to achieve each week – however, you are welcome to try to beat your target. Everyone should learn all the **Bronze** words each week. Some of you will also be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress. REMEMBER: Use a spelling strategy that works for you!**

Test date: 6.3.20	13.3.20	20.3.20	27.3.20	3.4.20
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
forgive massive active expensive aggressive native	referring referred referral preferring preferred	ought bought thought nought rough tough	doubt island thistle Wednesday knight answer crumb	advice/advise device/devise licence/license
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
relative attractive horrific terrific comic electric	transferring transferred reference referee preference transference	enough cough through though although	rhubarb honest solemn knead handsome sandwiches	practice/practise prophecy/prophesy sacrifice exercise promise
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
scientific scientist specialist extremist novelist sympathetic	infer inferring inferred inference	dough plough borough thorough thoughtless toughest	handkerchief mechanic succumb fluorescent scenario resuscitate	suffice invoice disguise

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?

- Can you see any small inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



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- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!