



TOGETHER WE ACHIEVE

Badgers home study work

At such an important time in the academic calendar, it is imperative that your child/ren continue to practice and develop skills, outside of School. **We have discussed this document as a class and the children appreciate the importance of maintaining a consistent approach to their learning, so as not to slip behind.**

This is a good opportunity for your child/ren to demonstrate your ability to work independently.

Books taken home

- Stop Drop & Write.
- Power Maths - Practice book and workbook (not all children will have both - your child will know what they are to work in).
- New purple exercise book - for ALL home study writing and comprehension.
- Spellings lists.
- Reading Logs.
- Extra reading books they have chosen from the School library.

Subject	Daily task list
Reading	<ol style="list-style-type: none">1. <u>for 45 minutes in a day minimum</u><ul style="list-style-type: none">• Read before you get up in the morning, and for 30 minutes before you go to sleep. Make this a routine and it becomes easier!• Please read a range of genres and remember to add to your existing 'Italian menu'.• When you finish a book, write a review for a friend, make a poster of it, draw a different front cover, make a short film review as a TV presenter to share with your parents.

Writing

1. English task 60 mins a day, take 2 days to complete each piece

Day 1: Choose from the genre list below and showcase your knowledge by creating a piece of writing in this style.

Day 2: Polishing, up-levelling and publishing - Look back through your work, as you would do in School, and polish, up-level and publish it as you would at School. Ask an adult to help you highlight anything that needs attention in pink, for you to then, polish in purple, so I can see the process you have been through when School re-opens.

Day 3: Choose another genre and create a piece of work.

Day 4: Complete the polishing, up-levelling and publishing process again.

Day 5: Free writing day.

Using the fiction book you are currently reading, get into the mindset of the author and write the next chapter, or take the chapter you have just read and write a chapter from the perspective of a different character from within the story.

Or, Stop Drop & Write - Write a story using an image for inspiration - google [Pobble365](#) to find new daily images to use as inspiration.

**TAKE THIS OPPORTUNITY TO DEVELOP YOUR WORD PROCESSING SKILLS
PLEASE USE WORD TO TYPE WORK IF YOU WISH, BUT MAKE SURE YOU ALTERNATE EACH WORD-
PROCESSED PIECE WITH A WRITTEN PIECE.**

Writing genre choices:

- Fictional story - this can be funny, scary or emotional.
- Newspaper report.
- Biography.
- Diary entry - can be 1st person (you), or 3rd person (someone else or a fictional character).
- An informal letter to a friend - maybe your pen-pal in Italy.
- A formal letter to an organisation or person - this doesn't have to be a complaint; it can simply be a formal letter to someone you do not know well.
- Scientific experiment.
- Set of instructions.

	<ul style="list-style-type: none"> • Poem. • Setting description. • Character description. • Autobiography of your life so far. <p>To help you remember the features of each text-type, google the text-type you wish to write and add toolkit and KS2 to your search. This will bring up links to many sites which will list the grammatical and language features of each genre. E.g. poetry toolkit ks2</p> <p>Please use the Badgers class Facebook page to share your work with one another - maybe you could read each-others work and send suggestions to one another of how each piece could be polished and up-levelled.</p>
<p style="text-align: center;">Maths</p>	<ol style="list-style-type: none"> 1. <u>Daily - 45 minutes</u> Mental maths warm-up - spend 10 minutes on 'hit the button', 'sumdog', 'Prodigy' or another maths site - please record your scores/progress in your reading record. 1. Work through your practice book - 1 lesson per day (5 per week) <ul style="list-style-type: none"> • Ask an adult to mark it with green (supreme) or pink (think - needs correcting) highlighter. • Use the 'Khan academy' website to search for instructions on how to complete anything your children maybe struggling with. Simply google the operation your are looking to complete with the words khan academy and a lesson should appear. The children have been shown this in class and should be able to find with ease.
<p style="text-align: center;">Comprehension</p>	<ol style="list-style-type: none"> 1. <u>Every other day - 30 minutes</u> Complete a written reading comprehension (provided) Ask an adult to mark it for you using the answer sheet (posted on the Badgers class Facebook page). Please make sure you polish any incorrect answers, as this is where your greatest learning takes place.
<p style="text-align: center;">PE</p>	<ul style="list-style-type: none"> • You will need to spend time outside and develop your sporting skills - use a football, tennis ball, frisbee! • Go for a walk with your family and take a ball - throw it around catching and throwing. • Make a dance routine to music - and perform to parents

<p>Music</p>	<ul style="list-style-type: none"> • Badgers will be allowed to take home a School Ukulele and can have access to our Charanga account, which has a full Ukulele tutoring section. • Please google 'charanga' and use: username: 152154 password: tw3m6vktqc to access. • Please encourage your child to explore this site and encourage them to use any of the resources. Wouldn't it be lovely to see pictures of children singing and playing an instrument on the Badgers Facebook page?
<p>Spellings</p>	<ul style="list-style-type: none"> • We will be sending home/posting the spelling lists for both year 5 and 6. Please ensure your child, learns and is tested on the words learned each week. The programmes we follow, do not allow for us to catch up on missed weeks. • We will also post the year 5/6 word list, which ALL pupils are expected to be able to spell by the end of Year 6. This could be a great opportunity to work systematically through this list with your child. • Testing your child on the entire list to begin with, is a good starting point and an opportunity to reward/praise them as they will know how many they got correct, when they were last tested at School.
<p>Music</p>	<ul style="list-style-type: none"> • You have been 'lent' your instrument so you can have a go at improving your skills - please log onto YouTube or the like to learn other songs and how to improve your skills - whether it is flute or recorder. • Please look after your instrument and return it upon your return. There will be an expectation of paying for a replacement if the instrument is lost or damaged. If you choose not to use it, keep it somewhere safe and return it upon return after the enforced closure.
<p>IT</p>	<ul style="list-style-type: none"> • Linked to topic, please use Microsoft Office to make PowerPoint presentations about our topic or anything you want e.g.- sport, animals, countries... • Download 'Scratch' as a programming devise and learn how to become an expert in computer programming! • Please only use online programmes your parents give you permission to use. • Please do not use devices for too long!

We hope you will find this useful and will support your child/ren as we approach SATs.

Children work most effectively when given routine, so please help structure each day and reward your child/ren for the effort they show.

Please keep an eye on the Badgers Class Facebook page, as it could be a great portal to share activities and information in general, during these unsettling and testing times. We will be sharing work upon our return to School and managed correctly, this could be a great opportunity for your child to further develop their skills in preparation for SAT's and year 5 assessments.

Kind regards

Mr Day and Mrs Elkington
Badgers Class teachers