

# Hedgehog Summer learning update...some of these activities I know your children will love to do at home!

Over the next few weeks in school we will be starting a new Summer topic called 'Minibeasts and Monsters' looking at (in no particular order):

**'Doug the bug that went boing'** thinking about what would happen if we lost a friend and making 'Lost' posters to help find them again.

**'What the ladybird heard/next/on holiday'** Listen to the stories. Can you make your own zigzag book and remember the order of the animals as they appear?

<https://www.youtube.com/watch?v=rxDrnYV22H4>

Draw each animal and see if you can write a sentence about them **'I am a hen. I am red'** Remember your birdy beaks for when you hold a *pencil* to write, finger spaces and full stops at the end of each sentence. When you have finished, read your book to someone.

What else can you find out about ladybirds? <https://www.youtube.com/watch?v=nl7KqpqoN9o>

Can you draw and label a ladybird? How many spots will you give it? What colour will it be? Can you make it a habitat using recycling?

Draw all the animals in the story, cut them out and stick them to some straws. Now you have your own puppets to help you retell the story!

Have a go at this fun maths ladybird activity 'Ladybirds Spots'

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

**'Superworm' – Listen to the story.** Can you hear any rhyming words? E.g. long and strong, toad and road. Can you make up your own rhyming couplets? Can you try to write them?

Worms are super! Why? What do worms do that gardeners love?

Make a wormery <https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>

Make up your own minibeast superhero e.g. Superladybird or Superbeetle. What are his special powers? Draw a picture of him/her and label it. [Can you use some tricky words in your writing? I, the, to, no, go, into, and, she, he, we, be.](#)

Can you design a mask for your minibeast?

Go on a minibeast hunt – what can you find? Where did you find most Minibeasts? Why were more of them there? Can you make a tally of the ones you find – just like we did when we went to Mrs Stone's garden to bird watch with the RSPB?

**'The Caterpillar's Shoes' (this is a Literacy shed video clip)**

<https://www.youtube.com/watch?v=tYa6OLQHrEc>

Which shoes would you like from the caterpillar and why? Can you design a new pair of shoes? Why are they special? What can they do?

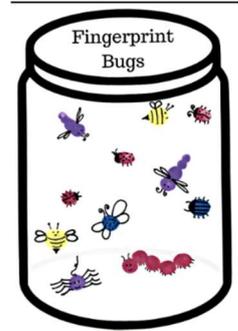
**'The Very Hungry Caterpillar'** – so much learning can be done from this book – lifecycles of butterflies. Can you make a chromatography butterfly?

[https://www.youtube.com/watch?v=zpf0vkvb4\\_8](https://www.youtube.com/watch?v=zpf0vkvb4_8)

What healthy foods would you eat if you were a caterpillar? Design a plate of food with your favourite things to eat.

We will use other non-fiction resources to find out more about Minibeasts; lifecycles and the process of metamorphosis too. We will also write 'Guess my animal' riddles for each other just for fun.

Can you make your own fingerprint bugs? 😊



In maths we will be looking at **patterns and shape** – naming and describing the properties of 2D and 3D shapes, natural and manmade shapes in our local environment and the art work of Andy Goldsworthy and Kandinsky. We will also be creating our own repeating patterns with paint, objects and introducing measuring in non-standard units (measuring with paper clips or pegs rather than centimetres) and symmetry <https://www.youtube.com/watch?v=042uDqg2k3g>

We will learn a **dance with the BBC** called <https://www.bbc.co.uk/programmes/b03g6vs6> Minibeasts - a hive jive based on a bee's waggle dance, a worm dance and a dragonfly dance (over 3 weeks)

**RE – Buddhist story of Siddhartha and the swan and the monkey king -**

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-buddhist-story-of-siddhartha-and-the-swan-and-the-monkey-king/zfkcwty>

Watch the video clip. When have you been kind? How can you show kindness to animals and plants? Why is it important to look after the animals? Draw or paint your favourite animals and plants. You could even make a collage using a magazine clipping of animals and plants or use bits and pieces from your garden.



Either of these books will support your child well – the Spring term book will revise **what they already know** and the Summer term book will **introduce the sounds we will be learning** in school over the next few weeks until the end of the year.

If you would like to buy a phonics book to support your child at home during this time, there is a book above which isn't too expensive and will follow our recommended 'Letters and Sounds' scheme that we do in school. Each one is £4.68 on Amazon and an invaluable resource.

These activities are all suggested - there is no expectation to do all of them. These will take us a quite a few weeks in school with continuous provision, outdoor play and PE/Dance, Music and Computing too, so please don't think this is to be done in a couple of days! If your child enjoys an activity, that's wonderful – if it was less successful, try something different. Remember to use Active Learn for reading, practise your key and tricky words and writing your numbers to 20 and beyond!

Stay safe, have fun!

Mrs Crow 😊