

North Newton Primary School. Pupil Premium Self-Evaluation

1. Summary information					
School	North Newton Community Primary School				
Academic Year	2020/21	Total PP budget	£19450	Date of most recent PP Review	Sep 20
Total number of pupils	100	Number of pupils eligible for PP Funding Based on	16	Date for next internal review of this strategy	Sep 21

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	TBC – after period in school following lockdown	
% making expected progress in reading (as measured in the school)	TBC – after period in school	
% making expected progress in writing (as measured in the school)	TBC – after period in school	
% making expected progress in mathematics (as measured in the school)	TBC – after period in school	

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Lack of parental support for the children – supporting own children when offered advice and support from school. Little / No homework.
B.	Poor language and communication skills, lack of self-motivation and poor organisational skills
C.	<i>Impact of Lockdown – emotionally or academically, and returning to normal routines and expectations.</i>

Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	SEMH issues for some parents, family breakdowns for at least 3 children, New-born babies, absent parent due to forces.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Closing the gap in attainment for Maths, Reading and English – compared to Non-PPG.	KS results/class tests
B.	Improvement in well-being, fitness, self-esteem and self-motivation	Numbers at after-school activities

C.	Overcoming family distress through chatting and off-loading	Lower anxiety levels
D.		

5. Review of expenditure

Previous Academic Year	2019/20
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i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Swimming	Free Lessons for PPG children	Yes – Free lessons for all PPG children	All children benefit from swimming, growing in confidence, life skill gained. The school will continue to encourage and support swimming in 2020/21.	945

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
LSA Cover	Interventions for children	Working in small groups targeting specific needs	More than ever essential for Intervention groups for those in need. Continuing support with LSA's from the budget in 2020/21.	14850

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

Afterschool provision	Access to a range of activities	Yes – PPG children were given the opportunity to attend a club of their choice each term or learn a musical instrument.	Clubs were well supported by all children including those on PPG who all took up the opportunity to attend clubs in 2019/20. The school will continue with using PPG funding to provide after school clubs for PPG children. Essential for child development that the opportunity to develop additional skills is given.	2020
Residential trips	Participation	PPG children were supported on residential trips in 2019/20 with a subsidy of cost.	Unfortunately due to COVID-19 just as they were preparing to leave for their trip, Squirrels residential was cancelled in March 20.	560

6. Planned expenditure

Academic year

2020/21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support Day Trips	Day trip provision for PPG children for outside of the classroom activities	Ensure PPG children have access to the same opportunities as their peers.	Promotion to parents by ensuring PPG price is reduced or free depending on activity.	HT	Annually
Support Residential Trip	Opportunity for PPG children to attend a residential trip alongside peers	Ensure PPG children have access to the same opportunities as their peers.	Ensure that the % of payment required for PPG parents is of a level affordable for the children to attend.	HT	Annually
Total budgeted cost					810

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
LSA Support	Interventions for children	Working in small groups targeting specific needs	During PPMs with Senior Teacher (x3 year)	HT	During PPMs.
Total budgeted cost					16670

iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Swimming	Swimming lessons Provided for PPG children	To ensure children meet the required standard of 25m.	Weekly swimming lessons for all children YR-Y4	HT	Annually
After-school club activities	Access to a club per term for PPG	Access to an activity that might not be available otherwise.	Promotion to parents	HT	Termly
Total budgeted cost					1970

7. Additional detail

Due to the COVID-19 pandemic, arrangements for the start of the school year are different than were anticipated when budgeting. The school has prioritised safety and learning resources.